
EIGHTH GRADE FINAL PROJECT ~ RUBRIC

Assigned May 16, 2008 Presentation Dates: May 27-30, 2008

STUDENT TO BE EVALUATED:

TOPIC

- | | |
|---|--|
| <input type="checkbox"/> The Women's Suffrage Movement | <input type="checkbox"/> Migration and Immigration in the 1800s |
| <input type="checkbox"/> Art & Literature of the 1800s | <input type="checkbox"/> The History of American Education |
| <input type="checkbox"/> The History of Slavery | <input type="checkbox"/> Inventions of the Industrial Revolution |
| <input type="checkbox"/> Influential African Americans of the 1800s | <input type="checkbox"/> Civil War: Causes, Key Events, and Consequences |

DID YOU COMPLETE ALL THE REQUIRED COMPONENTS? /10 pts.

- Star book with:
 - images in a collage as part of the title
 - title page that includes topic and student's name
 - one relevant quote from a person of influence
 - at least ten relevant facts that support the ideas behind the topic
 - a poem or prose reflecting on the theme of Growth and Conflict on the selected topic
- Works Cited sheet
- Presentation with visual aids

DID YOU TURN IN A WELL CONSTRUCTED BOOK? /15 pts.

DID YOU WRITE AN INTROSPECTIVE REFLECTION? /20 pts.

WAS YOUR ILLUSTRATION CREATIVE AND RELEVANT TO YOUR TOPIC? /10 pts.

WERE YOUR FACTS ACCURATE AND RELEVANT? HOW MANY? _____ /25 pts.

WAS YOUR COLLAGE CREATIVE AND COMPREHENSIVE? /10 pts.

IS YOUR WORKS CITED PAGE FORMATTED CORRECTLY
AND DOES IT CONTAIN ALL SOURCES USED IN YOUR RESEARCH? /10 pts.

TOTAL POINTS POSSIBLE: 100

STUDENT'S SCORE:

PRESENTATION RUBRIC

Delivery: volume, diction, poise	/10 pts.
Audience interaction, eye contact	/10 pts.
Organization and content	/20 pts.
Use of visual aid/s	/10 pts.

TOTAL POINTS POSSIBLE: 50

STUDENT'S SCORE:
