

## GRADE 7 RELIGION COURSE OUTLINE

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### COURSE CONTENT THEME

Our faith calls us to listen and respond to the message of Jesus.

### INSTRUCTIONAL FOCUS

- A To discover the teachings of Jesus through Christian Scriptures;
- B To understand and recognize visible signs of God's grace;
- C To respond to Christ's message with action.

### STUDENT PERFORMANCE WILL BE ASSESSED IN THE FOLLOWING AREAS:

- *Church Doctrine*-knowledge of the Church's teachings
- *Scripture*-finding message, symbols, and meanings in the gospels and Paul's letters
- *Worship*-participating in worship life through prayer and praise during liturgies and other prayer experiences
- *Christian Living*-conduct at school (playground, classroom, Church); service to the school and greater community

TEXTBOOK: *Blest Are We* by Rev. Richard N. Fragomeni, Ph. D., et al. (Silver-Burdett)

OTHER RESOURCES: Diocese of San Jose Religion Curriculum Student Outcomes, *Awareness, Prevention, Compassion: An HIV/Aids Curriculum Guide for Catholic Schools*, [www.ctnba.org](http://www.ctnba.org), Break-Through Bible (St. Mary's Press), Catechism of the Catholic Church, 2<sup>nd</sup> Edition

### CLASS EXPECTATIONS:

- ✧ Attendance: Daily 11:25-12:25
- ✧ Conduct & Participation: class discussion, homework assignments, journal writing, acts of kindness toward peers and school staff, conduct in class and during prayer experiences (liturgies, prayer services, morning assembly), active participation in liturgies, prayer services, and morning assembly prayers, being prepared for class (textbooks, supplies, Bible)
- ✧ Journal Projects: 4 in all (see handout)
- ✧ Acts of Service: two class projects one for Advent, the other for Lent, independent service as part of the school's service hour requirement (at least 2 hours—Lord's Table, St. Joseph Family Center, Knights of Columbus, altar serving, religion committee etc.)
- ✧ Assessment: chapter and unit tests, journal reflections, journal projects, unit projects, collaborative work, participation, and acts of service. Print outs will be available online and with Progress Reports and Report cards.

## **HOMEWORK:**

- ✧ Homework will be posted on the board daily and is typically due the next school day after it is assigned unless otherwise specified.
- ✧ If work does not come in on time, 20% of the grade will be deducted each day until the homework is turned in.
- ✧ School homework policy is strictly enforced.
- ✧ As part of home study, students are expected to read passages from the Gospels and Paul's letters. Scripture references will be assigned at the beginning of each week.

## **JOURNALS:**

**Grade 7 Religion students are required to keep a journal where you will:**

1. Complete 4 journal projects
2. Record assigned journal responses throughout the year
3. Communicate with the teacher as you see fit

### **JOURNAL PROJECTS (25 points each)**

There will be 4 journal projects assigned throughout the year. Each project requires you to create a 2-page spread responding to a theme. You can use any material to make your 2-page spread as creative and relevant as possible—think fabric, buttons, and other craft materials or recyclable items. You may use magazine clippings, designs on the computer, and other items to make a collage. Make your response to the project as clear as possible using symbols, words, quotations, scripture passages, poetry, song lyrics, and your own interpretations. You will be graded on content, creativity, and effort. A sheet explaining each project assignment and grading sheet will be given to you on the day the project is assigned.

### **JOURNAL ASSIGNMENTS (5 points each)**

Students will be required to respond to specific prompts including reflections on assigned tasks, prayer experiences, and other related topics throughout the year. Your journal is due to Mrs. Mantecon at the end of class at the end of each school week. They will be returned to you on the first school day of the following school week.