

RELIGION CURRICULUM STUDENT OUTCOMES

The Religion Curriculum Student Outcomes have been developed by a committee of K-8 teachers and principals in the diocese of San Jose. These outcomes have been organized and structured to be in alignment with the Catechism of the Catholic Church and to be used with Scripture as a primary resource. Prayer is an integral part of the religion class. Worship and liturgies should be experienced frequently. Prayer is introduced at specific grade levels; it is expected that these prayers will continue to be reinforced in every grade thereafter. Academic assessment is an on-going process. Full participation in the Catechist Certification program is expected of all teachers.

Student Outcomes are divided into four major sections:

- A. Church/Doctrine
- B. Scripture
- C. Worship
- D. Christian Living

These sections provide the substance for the four major goals of the religion curriculum:

- The student will be able to articulate a knowledge of the doctrine of the Catholic church as a support for being Catholic;
- The student will be able to read, interpret and apply Sacred Scripture to his/her daily life;
- The student will understand and be able to participate in Catholic worship services;
- The student will be able to make moral decisions consistent with the teachings of the Catholic Church.

Content Theme: We are called to live as Jesus did: choosing a life of love, service and obedience to God especially in light of the Ten Commandments

Instructional Focus: To develop an understanding of the Christian way of life; to examine concepts of right and wrong based on Christian teaching and the Ten Commandments; to appreciate the Sacrament of Reconciliation as a sign of God's mercy.
CurriculumGuide4-8/07

LANGUAGE ARTS STANDARDS

READING

Word Analysis, Fluency and Systemic Vocabulary Development

Word Recognition

- Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation and expression
- Vocabulary and Concept Development**
- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases
- Use knowledge of root words to determine the meaning of unknown words within a passage
- Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words
- Use a thesaurus to determine related words and concepts
- Distinguish and interpret words with multiple meanings

Structural Features of Informational Materials

- Identify structural patterns found in informational text to strengthen comprehension

Comprehension and Analysis of Grade-Level-Appropriate Text

- Use appropriate strategies when reading for different purposes
- Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues
- Evaluate new information and hypotheses by testing them against known information and ideas
- Compare and contrast information on the same topic after reading several passages or articles
- Distinguish between cause and effect and between fact and opinion in expository text
- Follow multiple-step instructions in a basic technical manual

Literary Response and Analysis

Structural Features of Literature

- Describe the structural differences of various imaginative forms of literature, including fantasies, fables, myths, legends and fairy tales

Narrative Analysis of Grade-Level-Appropriate Text

- Identify the main events of the plot, their causes, and the influence of each event on future actions
- Use knowledge of the situation and setting and of a character's traits and motivations to determine the causes for that character's actions
- Compare and contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures
- Define figurative language and identify its use in literary works

WRITING

Writing Strategies

Organization and Focus

- Select a focus, an organizational structure, and a point of view based upon purpose, audience, length, and format requirements
- Create multiple-paragraph compositions
- Use traditional structures for conveying information

Penmanship

- Write fluidly and legibly in cursive or joined italic

Research and Technology

- Quote or paraphrase information sources, citing them appropriately
- Locate information in reference texts by using organizational features
- Use various reference materials as an aid to writing
- Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials
- Demonstrate basic keyboarding skills and familiarity with computer terminology

Evaluation and Revision

- Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text

Writing applications (Genres and Their Characteristics)

- Write narratives
- Write responses to literature
- Write information reports

- Write summaries that contain the main ideas of the reading selection and the most significant details

WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS

Sentence Structure

- Use simple and compound sentences in writing and speaking
- Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases

Grammar

- Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking

Punctuation

- Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions
- Use underlining, quotation marks, or italics to identify titles of documents

Capitalization

- Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word quotations when appropriate

Spelling

- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions

LISTENING AND SPEAKING

Listening and speaking strategies

Comprehension

- Ask thoughtful questions and respond to relevant questions with appropriate elaboration in oral settings
- Summarize major ideas and supporting evidence presented in spoken messages and formal presentations
- Identify how language usages reflect regions and cultures
- Give precise directions and instructions

Organization and Delivery of Oral Communication

- Present effective introductions and conclusions that guide and inform the listener's understanding of important ideas and evidence
- Use traditional structures for conveying information
- Emphasize points in ways that help the listener or viewer to follow important ideas and concepts
- Use details, examples, anecdotes, or experiences to explain or clarify information
- Use volume, pitch, phrasing, pace, modulation, and gestures appropriately to enhance meaning

Analysis and Evaluation of Oral and Media Communication

- Evaluate the role of the media in focusing attention on events and informing opinions on issues

Speaking Applications (Genres and Their Characteristics)

- Make narrative presentations
- Make informational presentations
- Deliver oral summaries of articles and books that contain the main ideas of the event or article and the most significant details
- Recite brief poems using clear diction, tempo, volume, and phrasing

MATHEMATICS STANDARDS

NUMBER SENSE

Understand place value of whole numbers and decimals

- Read and write numbers in the millions
- Order and compare whole numbers and decimals to 2 places
- Round numbers through millions to nearest 10 through 100,000
- Decide when rounded solution is called for and why appropriate
- Use concepts of negative numbers
- Show fractions on a number line

Add and subtract whole numbers and simple decimals

- Add subtract, multiply, divide multi-digit whole numbers

- Add and subtract decimals to 2 places

Factor Whole Numbers

- Understand that whole numbers can factor in different ways
- Understand and know prime numbers

ALGEBRA AND FUNCTIONS

Use and interpret variables, symbols, properties

- Evaluate math expressions using parentheses
- Use parentheses for order or operations
- Understand 2-variable equations as prescriptions to find numbers

Know how to manipulate equations

- Know and understand that equals added to equals are equal
- Know and understand that equals multiplied by equals are equal

MEASUREMENT AND GEOMETRY

Use perimeter and area

- Measure area of rectangular shapes with appropriate units
- Use formulas to solve problems in perimeter and area

Use 2-D coordinate grids to represent points/figures

- Draw points on a graph ($y=3x$)
- Find, use and explain horizontal lines on a graph
- Find, use and explain vertical lines on a graph

STATISTICS, DATA ANALYSIS, PROBABILITY

Organize, represent and interpret data

Make predictions for simple probability situations

MATHEMATICAL REASONING

Make decisions about how to approach problems

- Analyze problems (e.g., distinguish irrelevant information)
- Use strategies, skills, and concepts in finding solutions
- Use method (picture/model/graph/chart) to explain math reasoning
- Make precise calculations and check validity
- Generalize a particular problem to other situations
- Evaluate reasonableness of a solution

- Develop generalizations of the results

SOCIAL SCIENCE STANDARDS

California: A Changing State

Students will:

- Demonstrate an understanding of the physical and human geographic features that define places and regions in California
- Demonstrate the social, political, cultural, and economic life and interaction among people of California from the pre-Columbian societies of the Spanish mission and Mexican rancho periods
- Explain the economic, social, and political life of California from the establishment of the Bear Flag Republic through the Mexican-American War, the Gold Rush, and the granting of statehood
- Explain how California became an agricultural and industrial power, tracing the transformation of the California economy and its political and cultural development in the 1850's
- Understand the structures, functions, and powers of the local, state and federal governments as described in the U.S. Constitution

SCIENCE STANDARDS

Physical Sciences

- Electricity and magnetism and related effects that have many useful applications in everyday life

Life Sciences

- All organisms need energy and matter to live and grow

Life Sciences

Adaptation in physical structure or behavior may improve an organism's chance for survival

Earth Sciences (Rocks and Minerals)

- The properties of rocks and minerals reflect the processes that formed them

Earth Sciences (Waves, Wind, Water, and Ice)

- Waves, wind, water, and ice shape and reshape Earth's land surface

Investigation and Experimentation

- Students ask meaningful questions and conduct careful investigations. Students should develop their own questions and perform investigations

SAINT MARY SCHOOL
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Rooted in the past; Educating for the future

What students will learn in Fourth Grade:

- Religion
- Language Arts
- Mathematics
- Social Science
- Science

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