

ST. MARY SCHOOL STUDENT LEARNING PORTFOLIO RUBRIC

Student Name: _____

Interviewer/Teacher: _____

	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
Required Items: Mission, Philosophy, Values, All Interview Question Responses, Evidence, Copies of Reflections <i>15 points possible</i>	All required items are included, with a significant number of evidence and reflections	All required items are included, with some evidence and reflections	All required items are included, with few evidence or reflections	Not all required items are included, with few/no evidence or reflections
Quality* of Evidence, Interview Question Responses, Reflections <i>* grammar, mechanics, cohesive and honest responses to questions</i> <i>15 points possible</i>	Items included clearly demonstrate the desire of the student to become a life-long learner. The student has gained a significant understanding of how he or she learns.	Items included clearly demonstrate the student's understanding of the importance of becoming a life-long learner. The student has gained a general understanding of how he or she learns.	Items demonstrate some understanding of the importance of becoming a life-long learner. The student is struggling to understand how he or she learns.	Items included show no desire or interest to become a life-long learner. The student made no effort to gain any understanding of how he or she learns.
Organization <i>10 points possible</i>	The Student Learning Portfolio (binder) is extremely easy to navigate . Tabs are labeled appropriately and references are easy to find or follow.	The Student Learning Portfolio (binder) is generally easy to navigate . Tabs are labeled and references are mostly easy to find or follow.	The Student Learning Portfolio (binder) takes effort to navigate . Tabs are not always labeled appropriately and references are hard to find or follow.	The Student Learning Portfolio (binder) is impossible to navigate . Tabs are not labeled and there are no references.
Overall Look/Attractiveness	The Student Learning Portfolio (binder) is neat and a pleasure to look through. The student has taken great effort in making sure it represents their very best work.	The Student Learning Portfolio (binder) is neat . The student has put forth good effort in making sure it represents their best work.	The Student Learning Portfolio (binder) is handwritten . The student has put forth good effort in making sure it represents their best work.	The Student Learning Portfolio was not presented in binder form . It is obvious that the student did not spend any time in this project. This portfolio looks like it was assembled this morning.
TOTAL 50 points possible				