

RELIGION CURRICULUM STUDENT OUTCOMES

The Religion Curriculum Student Outcomes have been developed by a committee of K-8 teachers and principals in the diocese of San Jose. These outcomes have been organized and structured to be in alignment with the Catechism of the Catholic Church and to be used with Scripture as a primary resource. Prayer is an integral part of the religion class. Worship and liturgies should be experienced frequently. Prayer is introduced at specific grade levels; it is expected that these prayers will continue to be reinforced in every grade thereafter. Academic assessment is an on-going process. Full participation in the Catechist Certification program is expected of all teachers.

Student Outcomes are divided into four major sections:

- A. Church/Doctrine
- B. Scripture
- C. Worship
- D. Christian Living

These sections provide the substance for the four major goals of the religion curriculum:

- The student will be able to articulate a knowledge of the doctrine of the Catholic church as a support for being Catholic;
- The student will be able to read, interpret and apply Sacred Scripture to his/her daily life;
- The student will understand and be able to participate in Catholic worship services;
- The student will be able to make moral decisions consistent with the teachings of the Catholic Church.

Content Theme: Jesus shows us His Father's love through the Sacraments of Reconciliation and Eucharist

CurriculumGuide2-8/07

Instructional Focus: To introduce the sacraments as signs through which we experience God; to provide preparation for the reception of the Sacraments of Reconciliation and Eucharist; to develop an awareness of the three persons of the Trinity; to demonstrate that people respond to God's word by living His Law of Love; to illustrate that the family is a reflection of God's loving presence.

LANGUAGE ARTS STANDARDS

READING

Word Analysis, Fluency and Systemic Vocabulary Development

Decoding and Word Recognition

- Recognize and use knowledge of spelling patterns
- Apply knowledge of basic syllabication rules when reading
- Decode two-syllable nonsense words and regular multi-syllable words
- Recognize common abbreviations
- Identify and correctly use regular and irregular plurals
- Read aloud fluently and accurately and with appropriate information and expression

Vocabulary and Concept Development

- Understand and explain common antonyms and synonyms
- Use knowledge of individual words in unknown compound words to predict their meaning
- Know the meaning of simple prefixes and suffixes
- Identify simple multiple-meaning words

READING COMPREHENSION

Structural Features of Information Materials

- Use titles, table of contents, and chapter headings to locate information in expository text

Comprehension and Analysis of Grade-Level-Appropriate Text

- State the purpose in reading
- Use knowledge of the author's purposes(s) to comprehend informational text
- Ask clarifying questions about text (e.g., *why, what, if, how*)
- Restate facts and details in the text to clarify and organize ideas
- Recognize cause-and-effect relationships in a text; diagrams, charts and graphs
- Follow two-step written instructions

Literary Response and Analysis

Narrative Analysis of Grade-Level-Appropriate Text

- Compare and contrast plots, settings, and characters presented by different authors
- Make up different endings to plots and identify the reason or reasons for, and the impact of, the new endings
- Compare and contrast different versions of the same stories that reflect different cultures
- Identify the use of rhythm, rhyme, and alliteration in poetry

WRITING

Writing Strategies

Organization and Focus

- Group related ideas and maintain a consistent focus

Penmanship

- Create readable documents with legible handwriting

Research

- Understand the purposes of various reference materials

Evaluation and Revision

- Revise original drafts to improve sequence and provide more descriptive detail

Writing applications (Genres and Their Characteristics)

- Write brief narratives based on their experiences: a) Move through a logical sequence of events; b) describe the setting, characters, objects and events in detail
- Write a friendly letter complete with the date, solution, body, closing and signature

WRITTEN AND ORAL ENGLISH

LANGUAGE CONVENTIONS

Sentence Structure

- Distinguish between complete and incomplete sentences
- Recognize and use the correct word order in written sentences

Grammar

- Identify and correctly use various parts of speech, including nouns and verbs in writing and speaking

Punctuation

- Use commas in the greeting and closure of a letter and with dates and items in a series

- Use quotation marks correctly

Spelling

- Spell frequently used, irregular words correctly
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly

LISTENING AND SPEAKING

Listening and speaking strategies

Comprehension

- Determine the purpose or purposes of listening

- Ask for clarification and explanation of stories and ideas
- Paraphrase information that has been shared orally by others
- Give and follow three-and four-step oral directions

Organization and Delivery of Oral Communication

- Organize presentations to maintain a clear focus
- Speak clearly and at an appropriate pace for the type of communication
- Recount experiences in a logical sequence
- Retell stories, including characters, setting and plot
- Report on a topic with supportive facts and details

Speaking Applications (Genres and Their Characteristics)

- Recount experiences or present stories:
 - Move through a logical sequence of events
 - Describe story elements
- Report on a topic with facts and details drawing from several sources of information

MATHEMATICS STANDARDS

NUMBER SENSE

Understand quantities and place value of whole numbers

- Count, read, write numbers to 1,000 and identify place value
- Order and compare numbers to 1,000 using $<$, $=$, $>$

Add and subtract two-and three-digit numbers

- Use inverse relationships between addition and subtraction

Curriculum Guide2-8/07

- Add and subtract up to 3-digit numbers

Multiply and divide simple problems

- Use repeated addition to multiply
- Use repeated subtraction to divide
- Know multiplication facts of 2's, 5's and 10's by memory

Understand fractions and decimals

- Name and compare fractions from $1/12$ to $1/2$
- Recognize fractions of a whole and parts of a group
- Know what fractions equal a whole

ALGEBRA AND FUNCTIONS

Model, represent, and interpret number relationships

- Use commutative and associative rules

MEASUREMENT AND GEOMETRY

Understand measurement

- Measure to the nearest inch and centimeter
- Demonstrate measurement of time (quarter hour)

Identify and describe attributes of geometric figures

- Describe and classify plane and solid geometric shapes
- Form other shapes from shapes

STATISTICS, DATA ANALYSIS, PROBABILITY

Collect, organize, display, and interpret data

- Record numerical data
 - Represent same data in different ways
 - Identify range and mode of data sets
 - Ask and answer questions about data
- #### *Demonstrate understanding of patterns*
- Recognize, describe, and extend patterns
 - Solve problems using number patterns

MATHEMATICAL REASONING

Make decisions about how to set up a problem

- Use tools to model problems
- #### *Solve problems and justify reasoning*
- Make precise calculations and check validity of results
- #### *Make connections*
- Make connections between problems

SOCIAL SCIENCE STANDARDS

People Who Make a Difference

Students will:

- Differentiate between things that happened a long time ago and things that happened yesterday
- Demonstrate map skills by describing locations of people, places, and environments
- Explain governmental institutions and practices in the United States and other countries
- Understand basic economic concepts and their individual roles in the economy and demonstrate basic economic reasoning skills
- Understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives.

SCIENCE STANDARDS

Physical Sciences

- The motion of objects can be observed and measured

Life Sciences

- Plants and animals have predictable life cycles

Earth Sciences

Earth is made of materials that have distinct properties and provide resources for human activities

Investigation and Experimentation

- Students ask meaningful questions and conduct careful investigations. Students should develop their own questions and perform investigations

SAINT MARY SCHOOL
2007-08



What students will learn in
Second Grade:

- Religion
- Language Arts
- Mathematics
- Social Science
- Science

Diocese of San Jose
St. Mary School
7900 Church Street
Gilroy, CA 95020
408.842.2827

www.stmarygilroy.org