

# THE SLP BINDER

*Below is an outline of the contents of your SLP binder*

**COVER** *include images that represent your learning experience (a collage of symbols & memories)*

## **Title Page** (p. 1)

*My Learning Philosophy – a statement reflecting your philosophy as a learner  
what a learner should be*

*My Mission as a Lifelong Learner – a statement of your commitment to be a lifelong learner  
what you hope to be; what you hope to work towards (a goal)*

## **Inside Title Page**

*My Core Characteristics as an Individual (p. 2)*

*Cite 4 to 5 values and how these were formed and why you feel these are important to you*

## **First Tab**

*Strengths as a Learner*

*Narrative + evidence to support your response*

*taking notes/understanding*

*visual learner: I learn best by looking at charts, maps, watching videos*

*kinesthetic learner: I learn by making things, moving things around; science lab with experiments*

*auditory learner: I learn best by listening to lectures, learning with music*

*collaborative groups: I learn best by working in groups*

*technology: I learn best using technology to take notes, learn lessons, create multimedia projects*

*reflective: I practice reflection to see what I could do better next time*

*presentation skills:*

## **Second Tab**

*Areas of Improvement*

*Narrative + evidence to support your response*

*test-taking, time management/prioritization, note-taking, test-preparation, organization skills,  
memorization*

## **Third Tab**

*Effective Collaboration as an Active Learner*

*Narrative + evidence to support your response*

*respecting others' opinions, leading a discussion, open-mindedness, delegation, sharing in the  
responsibility, working on what's assigned to you, helping equally divide work, focusing during work time  
and finishing what's required*

## **Fourth Tab**

*A Person of Faith and a Responsible Citizen in High School and Beyond*

*Narrative + evidence to support your response*

*participating in Mass, turning in homework, no green slips or detentions*

## **Fifth Tab**

*Active Participation and Time Management Skills of an Effective Student*

*Narrative + evidence to support your response*

*a page from your agenda; rubric; project completion; raising my hands in class during discussions and  
cooperating during group work;*

**Sixth Tab**

Transformation through Service Immersion

*Narrative + evidence to support your response; CHANGE*

*Nothing But Nets; Hunger Banquet; any service project outside; Girls on the Run; CST lesson; Safety Patrol; St. Joseph's Family Center food packing*

**Seventh Tab**

The Future According to *(insert your name here)*

*Narrative + evidence to support your response*

*What you see yourselves doing in 5 years (18 or 19-starting college)? in 10 years (23 or 24-just entering work force)?*

**Eighth Tab**

*(Reflect on the SLP Process) and include any Bonus Features (may use DVD)*

*Include anything else that you would like to showcase about your learning experience (e.g., work you are particularly proud of that you didn't get to show above, insights you've learned about yourself as an individual or as a learner because of your experience at St. Mary School)*