

RELIGION CURRICULUM STUDENT OUTCOMES

The Religion Curriculum Student Outcomes have been developed by a committee of K-8 teachers and principals in the diocese of San Jose. These outcomes have been organized and structured to be in alignment with the Catechism of the Catholic Church and to be used with Scripture as a primary resource. Prayer is an integral part of the religion class. Worship and liturgies should be experienced frequently. Prayer is introduced at specific grade levels; it is expected that these prayers will continue to be reinforced in every grade thereafter. Academic assessment is an on-going process. Full participation in the Catechist Certification program is expected of all teachers.

Student Outcomes are divided into four major sections:

- A. Church/Doctrine
- B. Scripture
- C. Worship
- D. Christian Living

These sections provide the substance for the four major goals of the religion curriculum:

- The student will be able to articulate a knowledge of the doctrine of the Catholic church as a support for being Catholic;
- The student will be able to read, interpret and apply Sacred Scripture to his/her daily life;
- The student will understand and be able to participate in Catholic worship services;
- The student will be able to make moral decisions consistent with the teachings of the Catholic Church.

Content Theme: Jesus continues His life and work through His Church

Instructional Focus: To grow in an understanding of the church; to experience the Church as Christian community

CurriculumGuide3-8/07

LANGUAGE ARTS STANDARDS

READING

Word Analysis, Fluency and Systemic Vocabulary Development

Decoding and Word Recognition

- Know and use complex word families when reading
- *Decode regular multi-syllable words
- *Read aloud narrative and expository text fluently and accurately and with appropriate pacing

Vocabulary and Concept Development

- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meaning of words
- Demonstrate knowledge of levels of categories among grade-appropriate words and explain their relationships
- Use sentence and word context to find the meaning of unknown words
- Use a dictionary to learn the meaning and other features of unknown words
- Use knowledge of prefixes to determine the meaning of words

READING COMPREHENSION

Structural Features of Information Materials

- Use titles, table of contents, chapter headings, glossaries, and indexes to locate information in text

Comprehension and Analysis of Grade-Level-Appropriate Text

- Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text
- *Demonstrate comprehension by identifying answers in the text
- *Recall major points in the text, make, and modify predictions about forthcoming information
- *Distinguish the main idea and supporting details in expository text
- *Extract appropriate and significant information from the text, including problems and solutions

*Follow simple multiple-step written instructions

Literary Response and Analysis *Structural Features of Literature*

*Distinguish common forms of literature

Narrative Analysis of Grade-Level-Appropriate Text

- Comprehend basic plots of classic fairy tales, myths, folktales, legends and fables from around the world
- *Determine what characters are like by what they say or do and by how the author or illustrator portrays them
- *Determine the underlying theme or author's message in fiction and nonfiction text
- *Recognize the similarities of sound in words and rhythmic patterns in a selection

WRITING

Writing Strategies

Organization and Focus

- Create a single paragraph: a)Develop a topic sentence; b)Includes simple supporting facts and details

Penmanship

- Write legibly in cursive using margins and correct spacing between letters in a word and words in a sentence

Research

- Understand the structure and organization of various reference materials

Evaluation and Revision

- Revise drafts to improve the coherence and logical progression of ideas by using an established rubric
- #### *Writing applications (Genres and Their Characteristics)*

- Write narratives that provide a context within which an action takes place, including well-chosen details to develop the selected incident and explain why it is memorable
- *Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things or experiences
- *Write personal and formal letters, thank-you notes, and invitations: a)show awareness of the

knowledge and interests of the audience and establish a purpose and context; b)include the date, proper salutation, body, closing and signature

WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS

Sentence Structure

- Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking

Grammar

- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking
- *Identify and use past, present, and future verb tenses properly in writing and speaking
- *Identify and use subjects and verbs correctly in speaking and writing simple sentences

Punctuation

- Punctuate dates, city and state, and titles of books correctly
- Use commas in dates, locations, and addresses and for items in a series

Capitalization

- *Capitalize geographical names, holidays, historical periods, and special events correctly
- #### **Spelling**
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns, and common homophones
 - Arrange words in alphabetical order

LISTENING AND SPEAKING

Listening and speaking strategies

Comprehension

- Retell, paraphrase, and explain what has been said by a speaker
- Connect and relate prior experiences, insights, and ideas to those of a speaker
- Respond to questions with appropriate elaboration
- Identify the musical elements of literacy language

Organization and Delivery of Oral Communication

- Organize ideas chronologically or around major points of information
- Provide a beginning, a middle, and an end including concrete details that develop a central idea
- Use clear and specific vocabulary to communicate ideas and establish the tone
- Clarify and enhance oral presentations through the use of appropriate props
- *Read prose and poetry aloud with fluency, rhythm and pace using appropriate intonation and vocal patterns to emphasize important passages of the text being read

Analysis and Evaluation of Oral and Media Communication

- *Compare ideas and points of view expressed in broadcast and print media
- *Distinguish between the speaker's opinion and verifiable facts

Speaking Applications (Genres and Their Characteristics)

- Make brief narrative presentations: a)Provide a context for an incident that is the subject of the presentation; b)Provide insight into why the selected incident is memorable; c)Include well-chosen details to develop character, setting, and plot
- Plan and present dramatic interpretations of experiences, stories, poems, or play with clear diction, pitch, tempo, and tone
- *Make descriptive presentations that use concrete sensory details to set forth and support unified impressions of people, places, things or experiences

MATHEMATICS STANDARDS

NUMBER SENSE

Understand place value of whole numbers

- Identify place value to 10,000
- Use expanded notation

Calculate addition, subtraction, multiplication, division

- Add and subtract numbers from 0-10,000
- Memorize multiplication tables to 10X10

Understand fractions and decimals

- Add and subtract simple fractions
- Add, subtract, multiply and divide money amounts

ALGEBRA AND FUNCTIONS

Represent, describe, and simplify number relationships

- Represent quantities in expressions, equalities, inequalities

Represent simple functional relationships

- *Solve simple problems with a functional relationship between two quantities

MEASUREMENT AND GEOMETRY

Use appropriate unites and measurement tools

- Find the area and volume of solid figures
- Find the perimeter of a polygon

Identify and describe attributes of geometric figures

- Identify, describe, classify polygons
- Identify attributes of triangles
- *Identify attributes of quadrilaterals

STATISTICS, DATA ANALYSIS,

PROBABILITY

Conduct probability experiments

- Record possible outcomes for a simple event
- Summarize and display results of probability (e.g., graph)

MATHEMATICAL REASONING

Make decisions about how to approach problems

- Analyze problems (e.g., distinguish irrelevant information)

Use strategies, skills, and concepts in finding solutions

- Use a variety of methods to explain math reasoning
- *Make precise calculations and check validity of results

Generalize a particular problem to other situations

- Evaluate reasonableness of a solution
- *Develop generalizations of the results

SOCIAL SCIENCE STANDARDS

Continuity and Change

Students will:

- Describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments
- Describe the American Indian nations in their local region long ago and in the recent past
- Draw from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land
- Understand the role of rules and laws in our daily lives and the basic structure of the U.S. government
- Demonstrate basic economic reasoning skills and an understanding of the economy of the local region

SCIENCE STANDARDS

Physical Sciences (Energy and Matter)

- Energy and matter have multiple forms and can be changed from one form to another

Physical Sciences (Light)

Light has a source and travels in a direction

Life Sciences

- Adaptation in physical structure or behavior may improve an organism's chance for survival

Earth Sciences

*Objects in the sky move in regular and predictable patterns

Investigation and Experimentation

- Students ask meaningful questions and conduct careful investigations. Students should develop their own questions and perform investigations

SAINT MARY SCHOOL
2007-08



Rooted in the past; Educating for the future

What students will learn in
Third Grade:

- Religion
- Language Arts
- Mathematics
- Social Science
- Science

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